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29th April 2019 Newsletter No 12 Welcome to Term 2 Week 1

Kia ora

Education Review Visit (ERO)

Last week we hosted Mrs Davies and Mrs Kelly from the Education Review Office. We welcomed them to St Joseph's with our beginning of term Liturgy. The Liturgy included a well-rehearsed Tongan welcome dance from the Veatupu family.

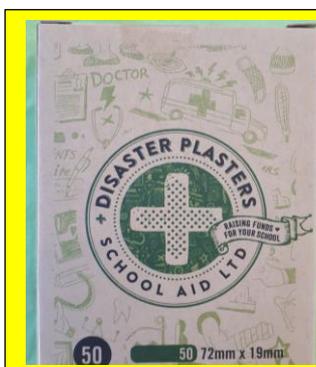
They looked at absolutely everything we do at St Joseph's. From their initial feedback they are extremely happy with our teaching and learning programmes. They enjoyed being in the classrooms talking with our children and were impressed with the way our children could talk about their learning and discuss what they needed to learn next.

Overall they appeared very happy with the direction we as a school are going.

God Bless

Kristine Osburn

Book club Thursday 30th May



Fundraiser:

We need your help parents.

DISASTER PLASTERS!!

Please pick up a box of 'super plasters' from the office if you are willing to sell them to friends and family @ \$5 for 50.

**LAST DAY BOOK
CLUB ORDERS
THURSDAY 30TH
MAY.**

Please support the PTA

I give them eternal life, and they shall never perish; no one can snatch them out of my hand. John 10:28

Mission: Excellence in Education for all within a Catholic Environment.

Congratulations: Term 2 Week 1



Cordel: Focused attitude and making good decisions
Grayson: Being focused on learning
Penelope: Hard worker, positive attitudes to learning
Noah: Sportsmanship award
Karla: Sportsmanship award

Cameron: Being focussed on learning all week
Brooklyn: Positive attitude to problem solving
Samiuela: Being a kind friend
Raimania: Working hard at all learning
Timothy: Excellent writing on recount



Rippa Rugby

ST JOHN'S COLLEGE INFORMATION EVENING 14 MAY

Year 8 Boys and their parents are warmly invited to an Information Evening at St John's College on Tuesday 14 May at 6.00pm.

Enrolment applications should be received by the end of Term 2. The College prefers to receive FAST TRACK Enrolments which are available online here – <https://portal.stjohns-hamilton.school.nz>.

If families wish to apply manually (on paper), please collect an Enrolment Pack from our office and return the completed application to the St John's College office.

On Wednesday some of our students took part in the Thames valley 2019 rippa rugby Te Aroha tournament. We had 2 year 5/6 teams and one year 7/8 team. All teams played well in their 3 games with all 3 teams making it to the 1/4 finals, but unfortunately they lost. A great day all round on a beautiful sunny day. A special mention to those parents who helped. Without them these fun days are not possible.



Sacred Heart Girls College Open Day is Thursday 9th May, 2019

Parents/caregivers and students are invited to visit the school at 11.00am - 12.30pm or 1.30pm - 3.00pm.

The Open Day Registration form can be completed by clicking on the link below:

https://docs.google.com/forms/d/1I-X--DY9LmHENcpbZNe_4cJ62e7algZwfrBQJrdnx6M/edit

For more information visit: www.shgcham.school.nz
Enrolment Packs are available on the Sacred Heart Girls' College website or can be collected from our main reception, or will be available at our Open Day. For preference students, a current signed **Preference Card** from their local Parish Office is required with their completed enrolment.

Year 8 students will also be invited to experience Sacred Heart for a half day in Term 2. There will be more details to follow.

They wish to receive enrolments by Friday 28th June. Whilst they do accept enrolments throughout the year this is their key close-off date.



Paid Union Meeting: Last year primary school teachers and principals started negotiations with the Government with regards to pay and conditions, and did not come to a resolution. This year we have been called to Union Meetings to discuss next steps in our campaign.

Our Union Meeting for the Matamata Piako Area will be this **Tuesday 7th May**. There are two session times; 9.30 and 1.30, which will mean that the school is not closing and will allow all staff the opportunity to attend a meeting.



Penelope and Elisapeta at the opening day of netball on Saturday.

BOT Elections 2019:

Trustees are active leaders in our schools. They have an important role of supporting strong professional leadership and ensuring effective teaching for all students through informed governance.

Parents/caregivers and people in the wider community can be school trustees. School boards need to represent the diversity of their school communities to ensure a bright future for all our children.

The trustee elections are the opportunity to vote for candidates who will make a positive difference for children's education. We need more people willing to use their skills and experiences for the benefit of students!

If you are interested in becoming a Board of Trustees Representative, please contact Lynmarie in the office or you are able to read further information at www.trustee-election.co.nz

Sharing information and images via social media is a part of daily life for many children and teens. Social media allows kids to communicate with one another, and to document and share what they are doing in real time. The networking power of social media means that it is not uncommon for kids to be connected with people they have never met in person.

There are many different ways that people use social media:

- **Online profiles:** Most social media sites require users to set up a profile, which usually includes a name, e-mail address, birthdate, interests and a photo.
- **Friends:** Depending on the tool, users “follow” or “request” to be friends with people they know, such as classmates or family members. They may also use it to find new friends.
- **Messaging/Chats:** Using instant messaging over the Internet or between smartphones to send messages (e.g. Facebook Messenger, iMessage, WhatsApp, Hangouts).
- **Walls and boards:** Social media sites allow people to post or send messages in many different ways. On Facebook, for example, information is posted to a “wall”. Depending on a user’s privacy settings, some messages are visible to the public, while others can only be seen by friends or followers.
- **Photo and video sharing:** Many social networking sites or apps allow users to upload photos and videos, or to share live videos. These can also be public or private depending on privacy settings.
- **Vlogs:** Short for “video blogs”, vlogs are posted regularly to a video sharing platform (like YouTube) by individuals called “vloggers”. Vloggers can develop very big followings online.
- **Joining groups:** Many apps allow users to create groups. People “join”, “like” or “follow” groups to access information and have conversations with other members.
- **Playing games:** Children and teens visit online sites to play games, alone or with their friends. Some apps include free [online gambling](#), and many feature product promotion or advertising.
- **Tips to keep my child safe with social media**
- **Discuss what’s okay and safe to post online, and what isn’t.** Online posts stay online forever. As a general rule, your child shouldn’t post anything they wouldn’t want a parent or teacher to see or read.
 - **Learn about the programs and apps your child is using.** Some social media platforms have age restrictions to join, but it’s easy for children to get around these.
 - **Show interest in your child’s online life and ask questions.**
 - **When possible, keep tablets and computers in common areas where you can watch while your child uses them.**
 - **Get online family protection.** Programs that provide parental controls can block websites, enforce time limits, monitor the websites your child visits, and their online conversations.
 - **Follow your child’s online accounts, and tell them that you are monitoring their online activity to help keep them safe.** Some children or teens may create a fake second account for their parents to follow.

Model good behaviour on your own social media accounts.

- **[Set screen time limits](#)** and set rules on when screens are appropriate to use.
- **Teach your child the value of “unplugging”** from devices for technology-free time. Social media can be exciting, but it should be considered entertainment. Remind your child that no message is so important that it can’t wait until the morning.
- **Keep in mind that some children have “streaks”** with online friends, which means they message daily to maintain a streak. Losing smartphone or social media privileges can trigger stress and anxiety if they can’t maintain their “streaks”.